

SLD Notification for Schools as Required by PI 11.36(6)(c)2

Wisconsin's rule for identifying students with specific learning disabilities (SLD) has changed. No later than December 1, 2013, all initial SLD evaluations of public school students will use information from interventions to make eligibility decisions.

This article is to notify you that as of September 1, 2015 initial SLD evaluations at Almond-Bancroft schools began using information from a student's response to intensive, scientific research based or evidenced based interventions when making special education eligibility decisions.

This change in qualification procedures will be implemented in our district by using a system known as 'Response to Intervention (RTI)'. RTI encompasses academics and behaviors for all students. RTI is designed to catch student struggles, in academics and behaviors, early on and to provide interventions that have been proven to work. You may have heard of our initiative called 'PBIS' which has increased positive behaviors in our district. RTI is often thought of as the academic side of PBIS, however it really is the over-arching system that includes academics and behaviors.

For more information on RTI and PBIS, please visit our school website and click on the link for "RTI/PBIS". If you have any more questions or would like more information, please contact the following individual at 715-366-2941.

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